

Beatrix Papica

To schedule an interview, please email bea27papica@gmail.com

EDUCATION

MICHIGAN STATE UNIVERSITY

East Lansing, MI, US

Master of Arts in Education [Expected Completion Date: December 2024]

August 2022- Present

Concentration: P-12 School and Postsecondary Leadership

- Active member of the Honor Society of **Phi Kappa Phi** - Achieved Graduate scholarly distinction in the nation's oldest and most selective collegiate honor society; Ranked at the 10% of Graduate class.
- Group chair for Training and Professional Development course; Ensured successful completion of course objectives and facilitated collaborative learning among participants.
- Relevant coursework: Educational Inquiry, Training and Professional Development, Leadership and Organizational Development
- Cumulative GPA – [4.0]

MICHIGAN STATE UNIVERSITY

East Lansing, MI, US

Graduate Certificate in Educational Psychology

August 2022- Dec 2023

- Completed coursework in Psychological Learner Differences and Commonalities with a focus on cognitive development theory, psychosocial theory, and sociocultural theory. Analyzed biological and environmental influences on development and explored the interplay of social and emotional development within the broader framework of child development.
- Cumulative GPA – [4.0]

THE UNIVERSITY OF SOUTH FLORIDA

Tampa, FL, US

Bachelor of Arts in Social Work

Jan 2015– Dec 2016

- Dean's Honor List [4 consecutive semesters]
- Phi Alpha National Social Work Honor Society inductee, recognized for academic excellence and leadership in the field of social work.
- Recipient of the Woman of Wisdom award for Chi Upsilon Sigma, National Latin Sorority, Inc. in recognition of outstanding leadership and academic achievement in the 2015/2016 academic year.

TRAINING & CERTIFICATION

- Michigan State University
 - Diversity, Equity, and Inclusion
- Wiley University Services
 - Student Engagement Model/Call to Action
 - Supporting Our Military Students
 - Tuition Planning
- MDCPS Training
 - Test Administration/At-Risk Instruction
 - Implementing High Yield Instructional Strategies Across Content Areas
 - Planning with the End in Mind - Analysis of Student Work
 - Formative Assessment - Using Data to Form Instruction
 - Instructional Framework Content-Based
- AmeriCorps Training
 - Adult/Child/Infant Cardiopulmonary Resuscitation
 - Disaster Preparedness

EXPERIENCE

WILEY UNIVERSITY SERVICES / RISEPOINT

Remote

Enrollment Counselor

July 2021-Present

- Successfully guided 100+ prospective students through the college admissions process, providing expert guidance on educational and career options while ensuring compliance with enrollment requirements.
- Leveraged cutting edge analytical tools such as Salesforce, Five9, and Microsoft Office Suite to optimize each interaction, delivering personalized service and driving conversion rates.
- Strategically tailored contact strategies to institutional enrollment KPI's, ensuring consistent achievement of organizational goals.
- Demonstrated a strong commitment to student privacy by completing FERPA training and adhering to FERPA guidelines to maintain the confidentiality of sensitive school records.

- Acquired the SEM Certification and Call to Action Badge by excelling in a challenging training and evaluation program focused on the student engagement model, showcasing a strong dedication to delivering exceptional service.

CUSTOM-TAYLORED EDUCARE

Remote

Cultivation Counselor

May 2021-Oct. 2021

- Empowered high school students to become impactful leaders by aligning their passions with their life's purpose and creating strategic action plans resulting in 100% of students achieving their academic goals.
- Provided consulting services and expertly crafted professional statements and professional resumes to showcase students' skills and achievements.
- Supported students' holistic development by providing mentorship, counseling, and coaching on mental, emotional, and physical well-being.

MIAMI DADE COUNTY PUBLIC SCHOOLS

Miami, FL, US

Teacher – Linda Lentin K-8 Center / Member of Teach for America & AmeriCorps

Oct. 2017-June 2020

- Rated 'Highly Effective' [Top Rank] in Instructional Performance for the 2019-2020 school year while teaching 6th, 7th and 8th Grade General Science and 6th Grade Intensive Math.
- Nominated for Rookie Teacher of the Year in 2018, demonstrating exceptional skills in facilitating differentiated instruction and reinforcement of content knowledge to diverse learners.
- Implemented ESOL strategies such as visual learning and think-pair-share to support students' learning and engagement.
- Taught 7th Grade Mathematics during Crunch Hours in the 3rd to 4th Quarter and served as a Test Administrator for 6th Grade [ELA Writing], 7th Grade FSA [ELA Reading/Civics], and 8th Grade FCAT [Science].
- Received comprehensive training in Instructional Performance Evaluation and Growth System, Deliberate Practice Growth Target, Differentiated Instruction, Instructional Framework, and Ethics Matter to enhance teaching quality.
- Conducted parent-teacher conferences alongside administrators and collaborated with Coaches, Curriculum Specialist and Teach for America's Manager of Teacher Leadership and Development to improve instructional practices.

Substitute Teacher – Miami Jackson Senior High 9-12 / Member of Teach for America & AmeriCorps

Sep. 2017-Oct. 2017

- Delivered full time instruction and provided academic support to students across various subjects, including [Intensive & Honors] Reading, English, Physical Science, Biology, Research and Social Studies.
- Assisted with exam preparation and conducted test room audits in collaboration with the testing coordinator.
- Facilitated tutoring and mentoring of students to promote academic growth and success.

Teacher – Linda Lentin K-8 Center / Member of Teach for America & AmeriCorps

June 2017-July 2017

- Successfully taught a five-week summer school course for Miami-Dade County Public Schools, creating engaging lesson plans and assessments based on the Florida State standards that resulted in 80% mastery of standards for every student on final assessments.
- Committed to ongoing professional development, invested 100+ hours in intensive coursework and seminars covering instructional planning, classroom management, learning theory, literacy, and diversity, showcasing dedication to personal growth, and enriched learning experience for students.

PEPIN ACADEMIES

New Port Richey, FL, US

Social Work Intern / Educator

Aug. 2016 – Dec. 2016

- Co-facilitated stress and anxiety, anger management and individual interventions for students.
- Educated students on anti-bullying through the "Be Cool" course and enhanced their understanding of criticism, teasing, and bullying.
- Organized and led awareness campaigns for Red Ribbon Week, Mental Illness Week, Autism Week, and Stomp Out Bullying Week within the school system.
- Spearheaded a food drive, managed the school food pantry, and distributed food and hygiene items to students across Elementary, Middle, and High School levels.
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VOLUNTEER WORK

- Advocated for student legislative education at the State Capitol through LEAD.
- Marched for suicide awareness and prevention for Out for the Darkness.
- Conducted a fundraising event for underprivileged kids' college education through the I Have a Dream Foundation.
- Spread resources to vulnerable communities for Domestic Violence Awareness.
- Managed the construction of a play zone in Tampa, FL, as a KABOOM leader.
- Facilitated educational child learning play groups through Champion's for Children/Child Abuse Council's Baby Bungalow program.